

Centro ProvincialeIstruzione Adulti

Cod.Mecc.: KRMM047007 – C.F.: 91052780797

Via Gioacchino Da Fiore snc - 88900 CROTONE

e-mail: [krmm047007@istruzione.it](mailto:krmm047007@istruzione.it)

**INGLESE - 1° LIV- 1° E 2° P.D**

**ATTIVITA’ A DISTANZA**

**NOME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***SIMPLE PRESENT***

1. Write the thirdpersonsingular of theverbs

SCRIVI LA TERZA PERSONA SINGOLARE DEI VERBI

ex: try = TRIES

1. call =\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. touch = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. go = \_\_\_\_\_\_\_\_

4. pay = \_\_\_\_\_\_\_\_\_\_\_\_\_5. fix = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. miss = \_\_\_\_\_\_\_\_\_\_\_\_

7. know = \_\_\_\_\_\_\_\_\_\_\_\_\_8. pass = \_\_\_\_\_\_\_\_\_\_\_\_\_ 9. wash = \_\_\_\_\_\_\_\_\_\_

1. Conjugate the verbs to thesimplepresent

CONIUGA I VERBI AL PRESENTE SEMPLICE

 ex: Susan \_\_\_\_\_STUDIES\_\_\_\_foreign languages at the university.  ( study)

1. Sam \_\_\_\_\_\_\_\_\_\_\_\_\_ Frenchfluently. ( speak)

2. The Wilsons \_\_\_\_\_\_\_\_\_\_\_\_\_ in London Road  ( live)

3. She \_\_\_\_\_\_\_\_\_\_\_\_\_ me very well   ( know)

4. Her sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the shopping every Monday.  ( do)

5. This red tie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my shirt.  ( match)

6. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fit boxe every Sunday.  (play)

7. My daughters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ice cream  ( like)

8. Mrs Wilson \_\_\_\_\_\_\_\_\_\_\_\_ the taxes regularly. ( pay)

9. The railway \_\_\_\_\_\_\_\_\_\_\_\_\_ through a wood.  ( pass)

1. Underline the correctanswer

SOTTOLINEALA RISPOSTA CORRETTA

EX: I don’ t **think/ thinke**she ***bees / is***good at playing volleyball.

1. We ***go/ goes***to church on Sundays.

2. The train ***leave/ leaves***at 11 a. m. .

3. George and she ***goes/ g*o** to the disco.

4. The dog ***plays/ plais***with its toy.

5. Water **boil / boils**at 100°C.

6. My kids ***be/ are***at home with my husband at the moment.

7. How many glasses of wine ***does/ do***she and her friend drink each day?

8. Junk food ***are/ is***unhealthy.

9. Jeremy ***can/ cans***play the guitar very well.

1. Turn the sentencesinto negative ones.Contract the formwhenpossible.

Trasforma le frasi affermative in negative. Usa forme contratte, se possibile

Ex: I read a book.  =I DON’T READ A BOOK

1. We go to the mosque on Sundays.  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The bus leaves at 10 a.m. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Water boilsat 80°C. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The cat plays with its toy. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They are my family friends. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Mary gets the bus at 4 p.m.. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.His wife washes the dishes.  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Mrs. Lloyd teaches English.  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Fiona can speak Russian verywell. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Turn the sentencesintoquestions.

Trasforma le frasi affermative in domande.

Ex: You read a bookbeforegoing to sleep.  =DO YOU READ A BOOK BEFORE GOING TO SLEEP?

1.They go to the temple on Saturdays. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The ferry leavesat 3 p.m.. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Herhusbandwashes the dishes. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.MrSinghteachesMaths. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Herchildrenlikeicecream. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. The Simpsons live in Springfield. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the frequencyadverb or phrase in the correctposition

Scrivi l’avverbio o locuzione di frequenza nella posizione corretta

Ex:Ursula plays tennis with her boyfriend (USUALLY, ON SATURDAY)

\_\_\_Ursula usuallyplays tennis with her boyfriend onSaturday.\_\_\_\_

1. I brushmyteeth. (threetimes a day) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They play cardsat the club. (rarely)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Does Valerie drive to work? (ever)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We go shopping. (never,at the weekend) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. My brothersdon’t help with the houseworks. (often) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Mario wakes up early. (rarely,in the morning) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Makequestionschangingthe infinitive verbintopresentsimple.

Componi frasi interrogative coniugando il verbo dato all’infinito in presente semplice

Ex: to/ gym/ the/ how/ ***to go***/ you/ often /?

HOW OFTEN **DO YOU GO** TO THE JYM?

1. me/ ***to remember***/ they?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. you/ tv/ how/ ***to watch***/ often?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. the/ bathroom/ Billy/ ***to wash***/ usually? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. new/ ***to be***/ these DVDs?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ***to like***/ you/ pizza / eating?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. his/ he/ where/ bike/ ***to ride***?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. dog/ ***to eat***/ your/ food/ its?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. what / ***to like*** / she / afterdinner / doing / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_